

## Hanahan High

6015 Murray Avenue  
Hanahan, SC 29406

**Grades** 9-12 High School

**Enrollment** 806 Students

**Principal** Rodney Thompson

843-820-3710

**Superintendent** Dr. J. Chester Floyd

843-899-8600

**Board Chair** Kathleen Bounds

843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

21

7

2

0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Average	Yes
2005	Good	Below Average	No
2006	Good	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	71.8	79.6	76.4	74.9	76.0
Passed 1 subtest	12.8	15.0	14.4	13.0	13.3	11.3
Passed no subtests	10.6	13.1	6.1	10.8	11.8	12.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	92.6%	91.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	26.8	15.8
Seniors who met the SAT/ACT requirement	28.0	17.3
Seniors who met the grade point average	54.9	54.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	209	288
Number of Diplomas	155	212
Rate	74.2%	74.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.4	80.5
English 1	76.8	69.2
Biology 1/Applied Biology 2	59.7	64.8
Physical Science	54.9	51.4
All Subjects	65.9	66.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	204	92.6	164	26.8	155	74.2	No
<b>Gender</b>							
Male	108	90.7	82	24.4	111	68.5	N/A
Female	96	94.8	82	29.3	98	80.6	N/A
<b>Racial/Ethnic Group</b>							
White	131	95.4	109	35.8	141	74.5	N/A
African American	61	86.9	48	2.1	58	75.9	N/A
Asian/Pacific Islander	3	100.0	2	0.0	1	100.0	N/A
Hispanic	6	83.3	2	50.0	6	33.3	N/A
American Indian/Alaskan	N/A	N/A	3	100.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	186	95.7	147	29.3	196	76.0	N/A
Disabilities other than speech	18	61.1	17	5.9	13	46.2	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	204	92.6	164	26.8	209	74.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	50.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	202	93.1	164	26.8	208	74.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	83	89.2	78	64.1	78	64.1	N/A
Full-pay meals	121	95.0	116	37.1	131	80.2	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	181	99.4	8.4	35.9	26.3	29.3	61.7	Yes	Yes
<b>Gender</b>									
Male	91	100.0	13.1	34.5	27.4	25.0	60.7	N/A	N/A
Female	90	98.9	3.6	37.3	25.3	33.7	62.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	110	99.1	2.9	33.7	27.9	35.6	72.1	Yes	Yes
African American	59	100.0	18.5	42.6	22.2	16.7	40.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	168	99.4	6.4	34.0	28.2	31.4	65.4	N/A	N/A
Disabled	13	100.0	36.4	63.6	N/A	N/A	9.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	99.4	8.4	35.9	26.3	29.3	61.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	176	99.4	7.9	36.6	26.2	29.3	61.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	63	100.0	16.7	44.4	24.1	14.8	42.6	No	Yes
Full-pay meals	118	99.2	4.4	31.9	27.4	36.3	70.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	181	99.4	15.0	26.9	36.5	21.6	68.9	Yes	Yes
<b>Gender</b>									
Male	91	100.0	9.5	26.2	42.9	21.4	73.8	N/A	N/A
Female	90	98.9	20.5	27.7	30.1	21.7	63.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	110	99.1	9.6	21.2	46.2	23.1	79.8	Yes	Yes
African American	59	100.0	25.9	40.7	20.4	13.0	46.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	168	99.4	10.9	26.9	39.1	23.1	73.1	N/A	N/A
Disabled	13	100.0	72.7	27.3	N/A	N/A	9.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	99.4	15.0	26.9	36.5	21.6	68.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	176	99.4	15.2	27.4	37.2	20.1	68.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	63	100.0	24.1	33.3	27.8	14.8	51.9	Yes	Yes
Full-pay meals	118	99.2	10.6	23.9	40.7	24.8	77.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 806)</b>				
Retention rate	2.8%	Up from 1.2%	5.2%	7.0%
Attendance rate	94.7%	Down from 95.2%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	12.2%	7.9%
With disabilities other than speech	9.2%	Down from 9.5%	12.3%	12.3%
Older than usual for grade	5.7%	Down from 6.5%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.1%	Down from 7.9%	1.2%	1.2%
Enrolled in AP/IB programs	9.0%	Up from 8.1%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	26.8%		15.0%	10.2%
Annual dropout rate	2.2%	Down from 5.4%	2.6%	2.8%
Career/technology students in co-curricular organizations	0.8%	Down from 6.2%	1.0%	3.5%
Enrollment in career/technology center courses	540	Down from 606	489	448
Students participating in worked-based experiences	97.9%	Up from 84.5%	17.0%	24.2%
Career/technology students mastering core competencies	74.4%	Up from 73.6%	80.8%	80.0%
Career/technology completers placed	99.1%	Up from 99.0%	99.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 52)**

Teachers with advanced degrees	53.8%	Up from 52.9%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	7.7%	9.6%
Teachers with emergency or provisional certificates	7.3%	Up from 7.0%	6.3%	9.9%
Teachers returning from previous year	84.4%	Down from 85.3%	87.5%	86.3%
Teacher attendance rate	95.4%	No change	95.8%	95.3%
Average teacher salary	\$39,669	Down 0.2%	\$43,437	\$42,943
Prof. development days/teacher	8.1 days	Down from 8.9 days	10.4 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 30.7 to 1	27.9 to 1	25.7 to 1
Prime instructional time	89.1%	Up from 89.0%	90.2%	89.3%
Dollars spent per pupil*	\$6,868	Up 2.6%	\$6,743	\$6,792
Percent of expenditures for teacher salaries*	50.3%	Down from 51.9%	55.2%	55.3%
Percent of expenditures for instruction*	54.1%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Down from 100.0%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hanahan High School is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In collaboration with the School Improvement Council, Hanahan High School's faculty and staff strive to make Hanahan High School the best school in the state. The vision for our school is grounded in our shared conviction of high expectations for all.

We are proud of our many accomplishments including an increase in career-technical completers, improved parent/community involvement, a declining dropout rate, and high AP scores. Our 2006 SAT average is 1060, a fifty-six percent increase over last year. These scores are projected to be above the national average. Our highly successful Renaissance Program recognizes students for academic excellence and role model behavior.

A major area of success in 2005-06 was the Freshman Academy. A direct result of the Academy was a significant decrease in both disciplinary problems and failure rate for ninth graders. In addition, every End-of-Course area experienced a minimum of a five percent increase in passing rate. On the heels of the successful Freshman Academy, faculty and staff spent the 2005-06 school year developing a Tenth Grade Academy Career Pathways Model which will be implemented in the 2006-07 school year.

Our curriculum has been designed to serve our diverse student body. The College Prep program includes a wide variety of Advanced Placement, Honors, and Dual-Credit courses. The Career Technical Education Program offers six on-site career majors. We have expanded the Pre-Engineering curriculum to include five courses. Our award-winning band and Army JROTC programs complement our course offerings. Resource and self-contained student programs are offered for students with special needs.

HHS students excel academically. Scholarships valued at approximately 2.8 million dollars were awarded last year. Twelve graduating seniors were Palmetto Fellows Scholars; one senior was a National Merit finalist, and thirty-one percent of the Class of 2006 received Life Scholarships. Graduating seniors are accepted to prominent colleges and universities.

Hanahan High School has a dedicated, talented staff and faculty. Over seventy percent of our faculty members have earned advanced degrees. Our teachers are student-centered and convey high expectations to all their students. The South Carolina Curriculum Standards form the content curriculum for our classes.

HHS students are very community-oriented, participating in such efforts as blood drives, Meals for Seniors, Kids Voting, Cancer Walks, and tutorial programs. Students may choose to become involved in as many as thirty-five clubs/organizations and may participate in one or more of our twenty-three athletic teams. We are very excited about the bright future of Hanahan High School.

Rodney Thompson, Principal  
Rae Goude, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	46	177	55
<b>Percent satisfied with learning environment</b>	93.5%	74.3%	85.5%
<b>Percent satisfied with social and physical environment</b>	95.7%	81.5%	83.6%
<b>Percent satisfied with school-home relations</b>	95.5%	84.5%	77.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.